

# Target Outcomes for the MIC Program

1. Fathers and father figures are more knowledgeable in child nurturing, child interacting, and parenting, and use these skills to promote their child's appropriate development.
2. The MIC Program will be financially sustainable independent of First 5 funding.

**Golden Sierra Life Skills  
Men, Infants and Children (MIC) Program  
Statistics 11/05 – 2/06**

<b>Location</b>	<b>Age</b>	<b>Ethnicity</b>	<b>Gender</b>
<b>Auburn &amp; Roseville</b>			
<b>#Fathers in Session</b>	<b>19 Males Attended</b>	<b>1 Native American, 15 White-Non Hispanic, 2 Other, 1 Latino</b>	
<b>Children</b>			
	<b>(0-1) - 5B 4 G</b>	<b>17 White – Non Hispanic</b>	<b>Male - 11 Ages 0-5</b>
	<b>(2) - 1B 1G</b>	<b>3 Other</b>	<b>Female - 11 Ages 0-5</b>
	<b>(3) - 1B 1G</b>	<b>1 Native American</b>	
	<b>(4) - 4B 2G</b>	<b>1 Latino</b>	
	<b>(5) - 3G</b>		
	<b>Total - 22 Children Ages 0-5</b>		
		<b>*1 Referral by CSOC *4 Referrals by Facilitators Office</b>	

<b>Location</b> <b>Kings Beach &amp; Auburn LMIC</b>	<b>Age</b>	<b>Ethnicity</b>	<b>Gender</b>
<b>#Fathers in Session</b>	<b># 14 Males Attended</b>	<b>14 Latino</b>	
<b>Children</b>			
	<b>(0-1) - 7B 5G</b>	<b>20 Latino</b>	<b>Male - 10 (Ages 0-5)</b>
	<b>(2) - 1G</b>		<b>Female -10 (Ages 0-5)</b>
	<b>(3) - 1B 1G</b>		
	<b>(4) - 1B</b>		
	<b>(5) - 1B 3G</b>		
	<b>Total 20 Children 0-5</b>		

# Summary of Men, Infants and Children (MIC) Program Statistics 11/05/05 – 2/01/06

<b>Summary</b>	<b>Age</b>	<b>Ethnicity</b>	<b>Gender</b>
<b>#Fathers in Session</b>	<b># 33 Males Attended</b>	<b>Males - 1 Native American, 2 Other, 15 White, 15 Latino</b>	
<b>Children</b>			
	<b>(0-1) -12B 9G</b>	<b>White – Non Hispanic - 17</b>	<b>Male - 21 0 – 5 yrs</b>
	<b>(2) - 1B 2G</b>	<b>Native American – 1</b>	<b>Female - 21 0 – 5 yrs</b>
	<b>(3) - 2B 2G</b>	<b>Hispanic - 21 Other – 3</b>	
	<b>(4) - 5B 2G</b>		
	<b>(5) - 1B 6G</b>		
<b>Total</b>	<b>42 Children 0-5</b>		

# Golden Sierra Life Skills Men, Infants and Children (MIC) Outcomes Screening Process

- Provide Outcome Screening training for fathers
- How does your child rate on the 20 indicators today.
- Group consensus model utilized to complete Outcome Screening Forms.

- Subsequent classes – Discuss indicators as they relate to the class instruction around their children.

- Sixth or seventh class – Distribute cameras and Outcome Screening forms with the instruction to identify an indicator being demonstrated and to take a picture.

## Men, Infants and Children (MIC) Outcomes Screening Process Continued

- Subsequent class – Staff Collects cameras, processes pictures, reviews pictures, and identifies examples to discuss at the next class.
- Seventh or eight class – Facilitator leads conversation to review and discuss photos, what they indicate, and how they demonstrate that indicators are or not being achieved. Early Childhood Outcome Screen Cues introduced as an educational tool as to the intent of the outcome indicators.
- Last Classes:
  - Final Outcomes Screening
  - How does your child rate now that you have been in MIC?
  - Group consensus Model utilized to complete Outcomes Screening Forms.

# RESULTS OF SCREENING PROCESS

**Fathers became more involved.**

- **Achieved 100% participation,**
- **Participants identified common parenting and cultural struggles.**
- **Participants identified areas of need for personal support.**
- **First 5 partners making presentations or providing information for program:**
  - 1. KIISS**
  - 2. Safe Baby – Car Seat Education**
  - 3. UC Davis Extension – Early Childhood Nutrition**

# Men, Infants and Children

## Random Fathers Review of Placer County Outcome Screens and Comments

1. Data presented in random order.
2. Indicators and comments recorded at the time of class review.
3. Class consensus achieved regarding outcome identifications and comments prior to advancing to next picture.
4. Early Childhood outcome Screen Cues are used as educational tool to fine tune/clarify indicator choices.





The men felt that indicator # 6 - Receiving nutritious foods to meet daily needs, was shown in this picture.



The class saw this picture and discussed the dangers of smoking especially around the child (#7). One person suggested that the mom is smoking outside but the rest of the class felt it did not set a good example for the child.

The KIISS organization came to give the fathers a presentation on the dangers of second hand smoke.



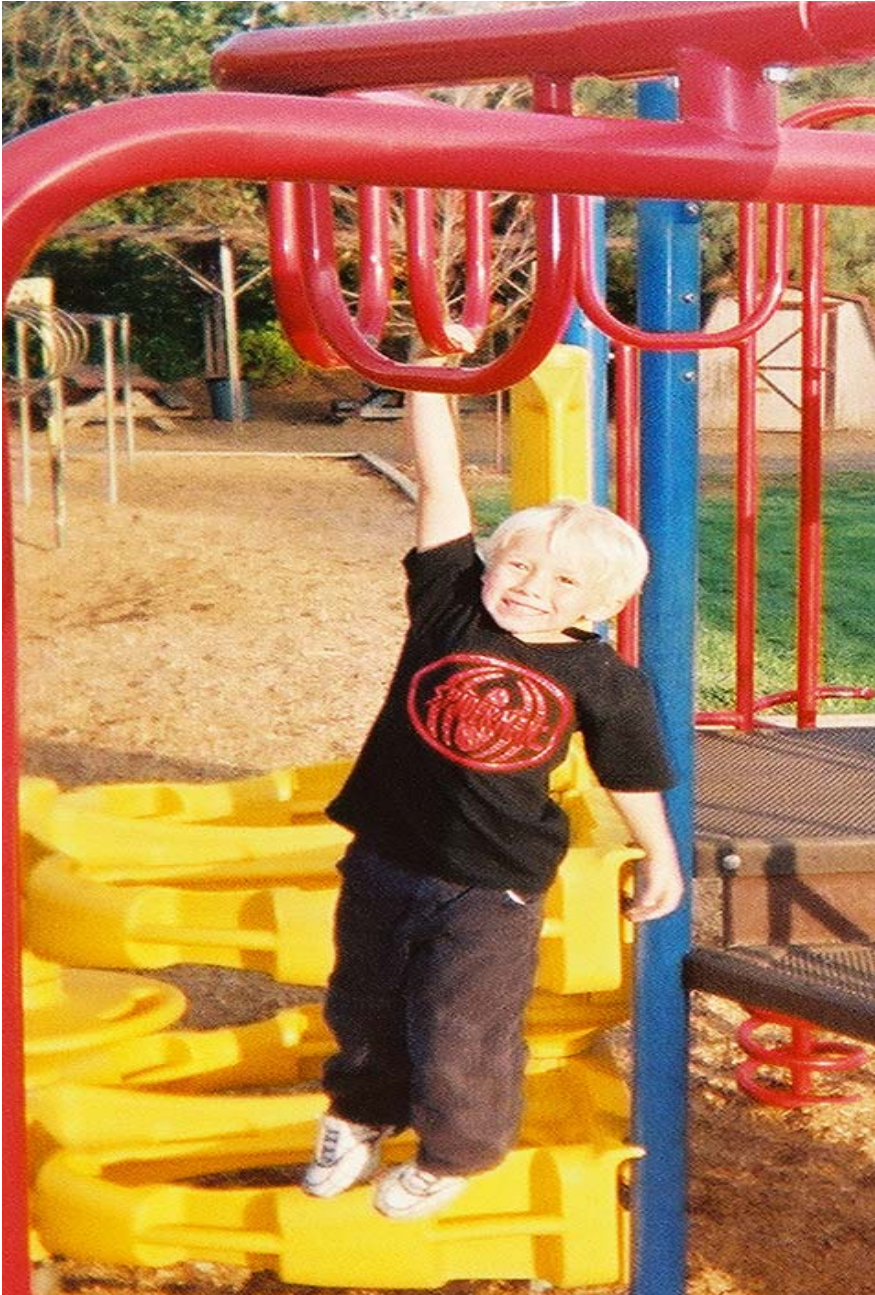
The class felt that this picture showed indicator # 16 – Experiencing age-appropriate social relationships with other children. After review of the Cue the class changed the indicator to # 19 - development practices because the parent provided and age-appropriate activity.



The class felt that this picture showed indicator # 11– Living in a safe, stable, and nurturing environment.







The class felt that the indicator for this picture should be #8 – Engages in unrestricted play time.

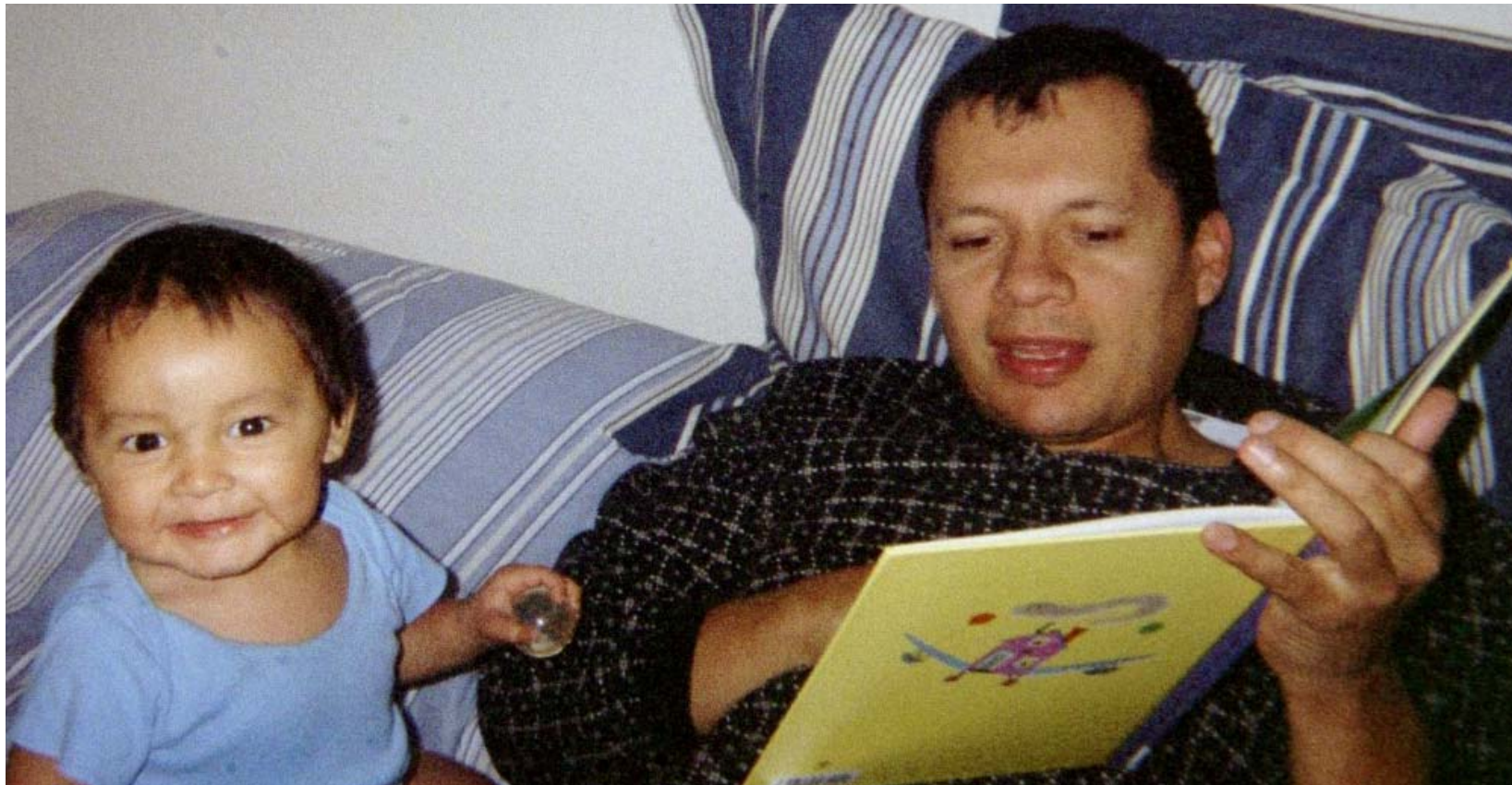
I changed the baby's diaper for my wife. I have learned that I need to help more with the children. It is not just my wife's job.

The class felt that this picture showed indicator # 18 – Experiencing a positive relationship with the child. After reviewing the Cue the class felt that their choice was correct because the father appeared to be bonded/attached to the child and have a positive response to the child.





The class felt that this picture showed indicator # 14 – Achieving appropriate level of learning development. After reviewing the Cue they changed the indicator to #13 Participating in a learning environment . . ., due to the father using a book to interact with the child.





The class felt that this picture showed indicator # 2 – Free of indicators of physical, sexual, or emotional violence. After reviewing the Cue they felt that # 17 – Participating in a formal or informal family support network was a better indicator



“ . . . I am so glad that I took this class with my son. I learned things that I never learned when I had my children. With the information I learned I can now support my son and grandson. . . ”



The class reviewed this picture and felt that indicator # 18 –Experiencing a positive relationship with the child was the correct indicator.



The father explained that he was giving his daughter her medicine for a dental infection. The tooth was going to have to be pulled as soon as the infection was gone.

#5 Free of disease or illness; or disease or illness medically managed. The class felt this was the correct indicator after reviewing the Cue.



This father took the child to day care. # 13  
Participating in a learning environment with  
appropriate interactive enrichment activities.





The class felt that this picture shows indicator # 8 - Engages in unrestricted play time.





The class decided that indicator # 19 – Engaged in positive parenting and child development practices was the correct indicator.



The class felt that this picture showed indicator # 18 Experiencing a positive relationship with the child.



“ . . . I took this picture during a visitation exchange. I learned in class that my daughter needs both of her parents and that means respecting my daughters mother and the time they have together.

The class choose indicator # 18  
Experiencing a positive relationship with the child.



This father told the class that he has learned skills that he thinks will help him be a better parent.

The class felt that with the fathers input that the indicator for this picture should be # 20 – Satisfied with their knowledge of and ability to foster the child's development.







The class felt that this picture showed indicator # 13 – Participating in a learning environment with appropriate interactive enrichment activities.

## Kings Beach Outreach Activities

1. Facilitator doing outreach in the community.
2. Facilitator doing outreach to local agencies.
3. Activities to promote partnerships.
  1. Attend Tahoe Truckee Collaborative Meeting.
  2. Give presentations for Kings Beach Family Resource Center staff and clients.
  3. Outreach presentations to the PCAC- Head Start/Head Start in Kings Beach Male Involvement Program.
  4. Give presentations for Kings Beach Boys and Girls Club.

# Class Participants Anecdotes

- 14 Men participated in the Latino classes in Auburn and Kings Beach.
- The anecdotes from these fathers broke down into the following common themes.
  - a) One father noted the importance of brain development.
  - b) Three fathers noted better communication skills.
  - c) One fathers noted the importance of quality time with children.
  - d) Nine fathers noted improved parenting skills from class instruction.
- ❖ One father stated, “. . . I’ve learned how delicate my children are not only physically, but mentally as well.”

# **Class Participants Anecdotes**

- 19 men attended the English classes in the last session.
- The anecdotes from these fathers broke down into the following common themes.
  - a) Eight fathers noted that they learned how the behavior of the parent impacts the child.
  - b) 14 fathers noted that they learned parenting skills in the class that helped them to be more knowledgeable parents.
- ❖ One father wrote, Things are great, I stopped yelling at everybody and my child now comes to me. I get to play with her more. I realize when I'm showing anger my daughter knows it.

What is this data telling us about the achievement of outcomes?

1. The Placer County Early Childhood Screens show significant improvement in indicators # 17, # 18, and # 19.
2. Indicators show that when you provide education and support to men the following results are noted:
  - a. Caregivers (father/father figure) are becoming more knowledgeable about child development.
  - b. Caregivers (father/father figure) acquire the skills necessary to support the development of their child.
  - c. Caregivers (father/father figure) identify their negative/destructive behaviors, how it can effect their children, and how to take steps to correct and change their behavior.

# Financial Sustainability

Outcome #2: The MIC Program will be financially sustainable and independent of First 5 Funding.

## 1. Clarification of Financial Sustainability Goal

- The MIC program will achieve this outcome by reducing the dependency on California 1<sup>st</sup> 5 Funding. Funds raised will be directed towards English staff salaries for one facilitator, payroll taxes/workman's comp. The amount of target funds will be 1/3 of the MIC grant request.

# 1 Priority - Work toward acquiring funds to secure future funding for the English MIC Facilitator salary.

#2 Priority – Work toward acquiring funds to secure future funding for Payroll Taxes/Workman's Comp.

## 2. Sustainability Activities

- Develop community support campaign and other grants to attempt to secure additional funding for the program.
  - Charging men who return to the program.
  - Charging men who are mandated to the program by the Courts. (Up coming presentation for the Family Law Court Requested by Commissioner Amara).

Early Childhood-Caregiver (rev. 2004), Unique records  
(n=42)



**Display:**

- ☒ First Screen
- ☒ Last Screen
- ☐ Significance
- ☐ Unmatched Intakes

Show standard deviation for:

Gender:

23 Male

19 Female

Age (of 42 with DOB):

Mean: 2:9

Range: -4 days - 5:11

DateDiff:

Mean: 100

Range: 56 - 539

Export to MS Chart...

Mean Scores

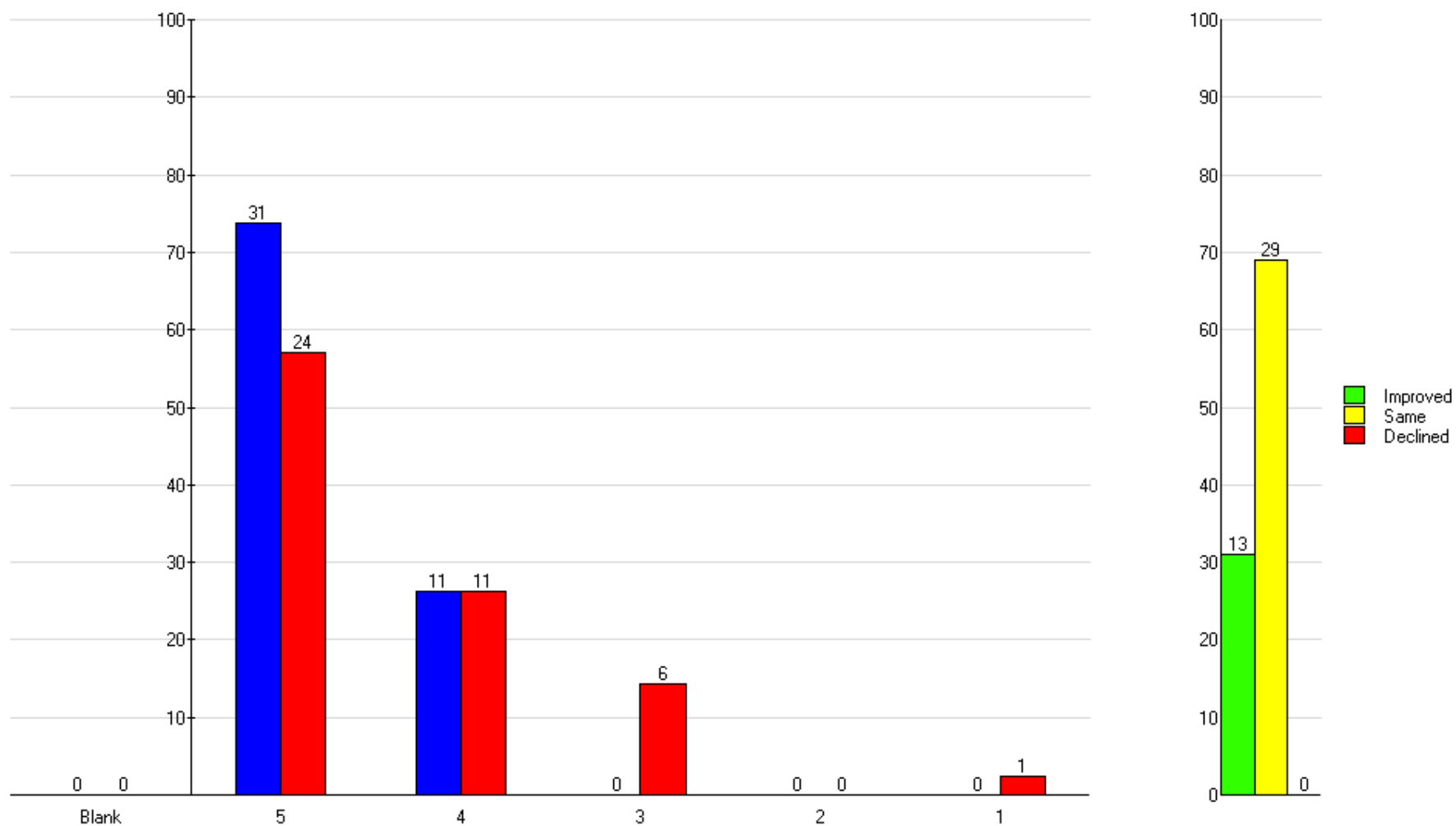
T scores

Frequencies/Ranks


Data

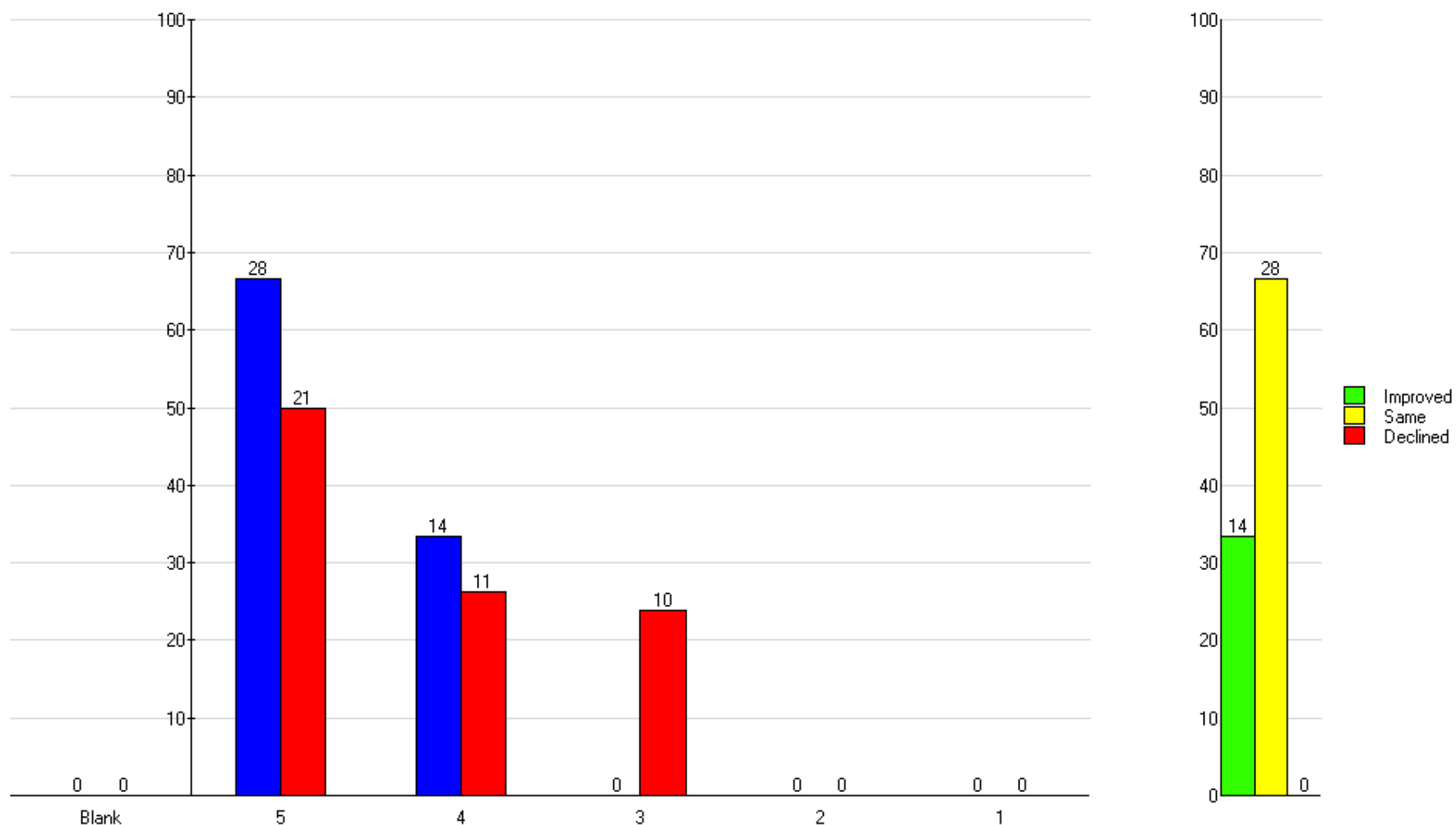


Indicator: 1 SAFE: Cared for, protected, and receiving the necessities of life.




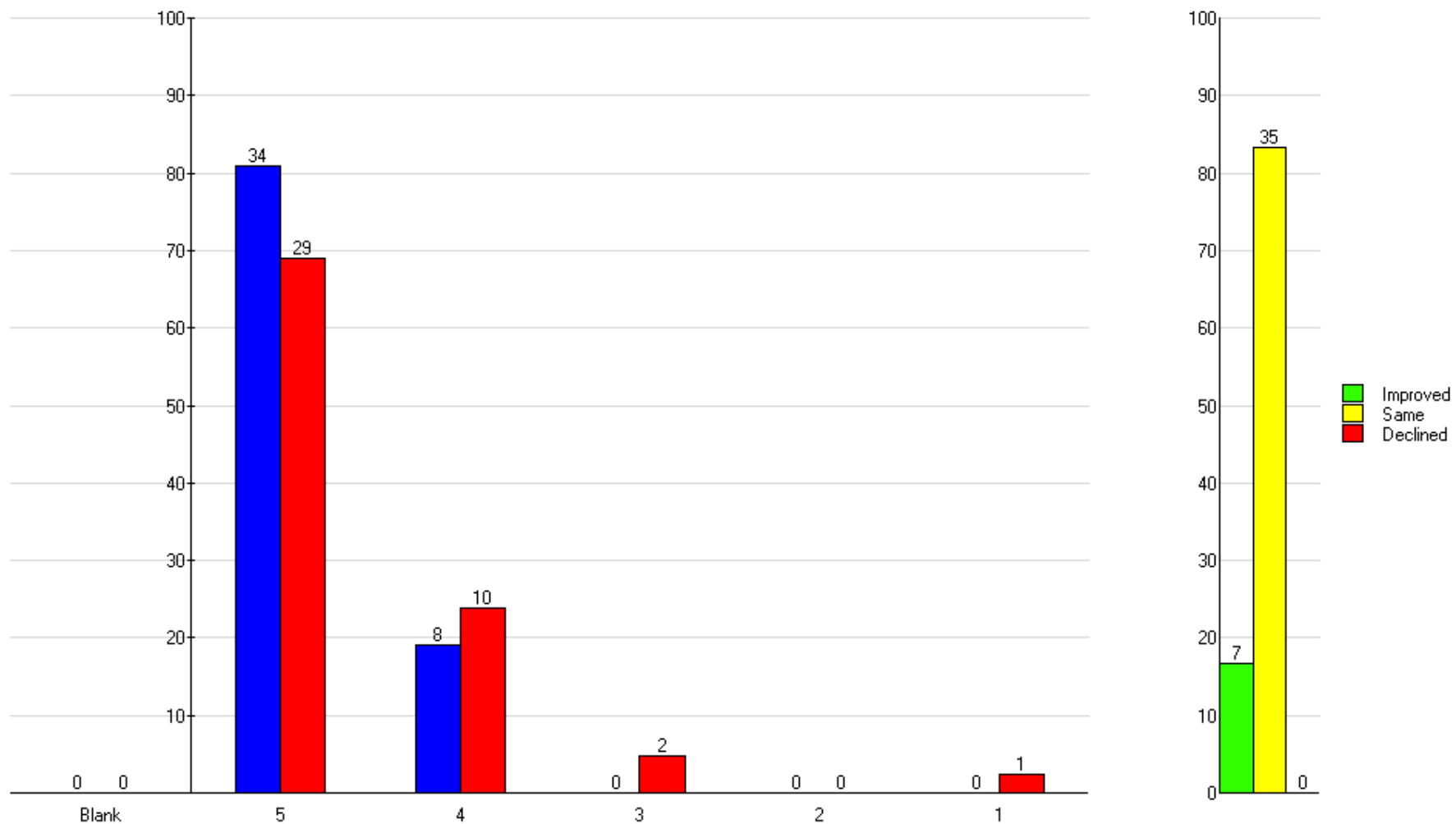
Mean Scores T scores Frequencies/Ranks Data

Indicator:  SAFE: Not being physically, sexually, or emotionally abused by others.



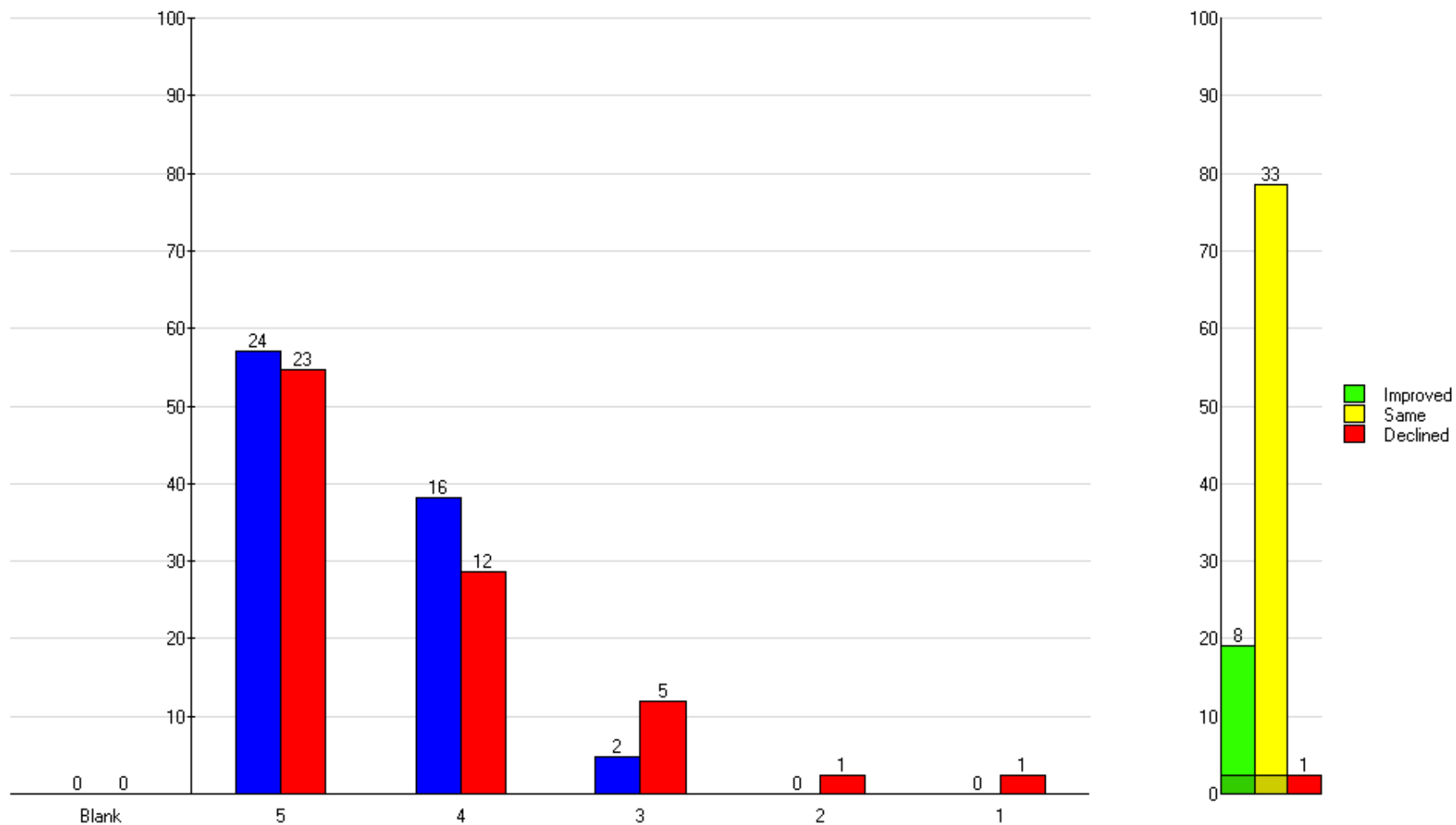
Mean Scores T scores Frequencies/Ranks Data

Indicator:  SAFE: Not at risk of injury or illness.



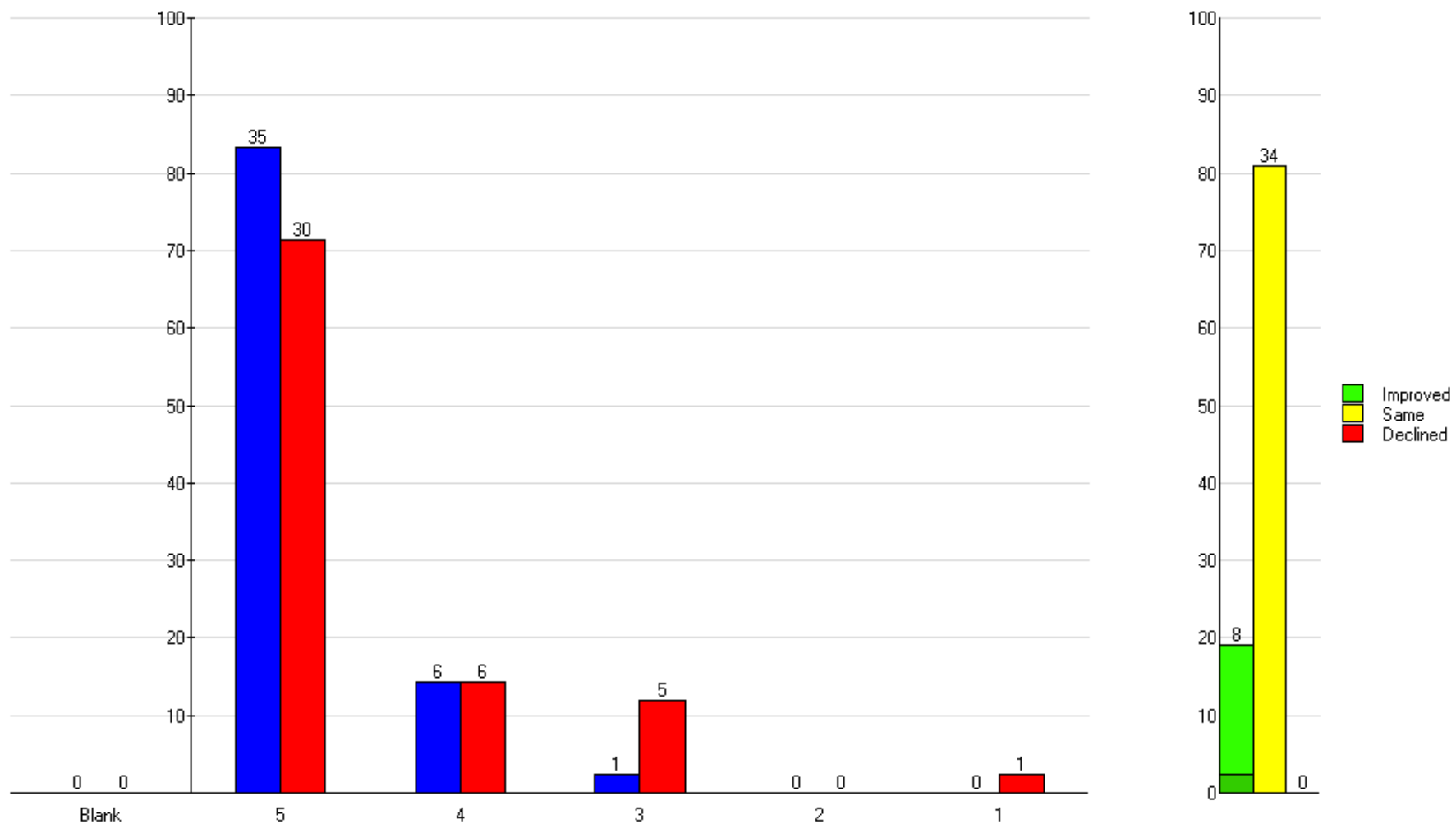
Mean Scores T scores Frequencies/Ranks Data

Indicator: 4 SAFE: Demonstrates appropriate self-comforting behavior.



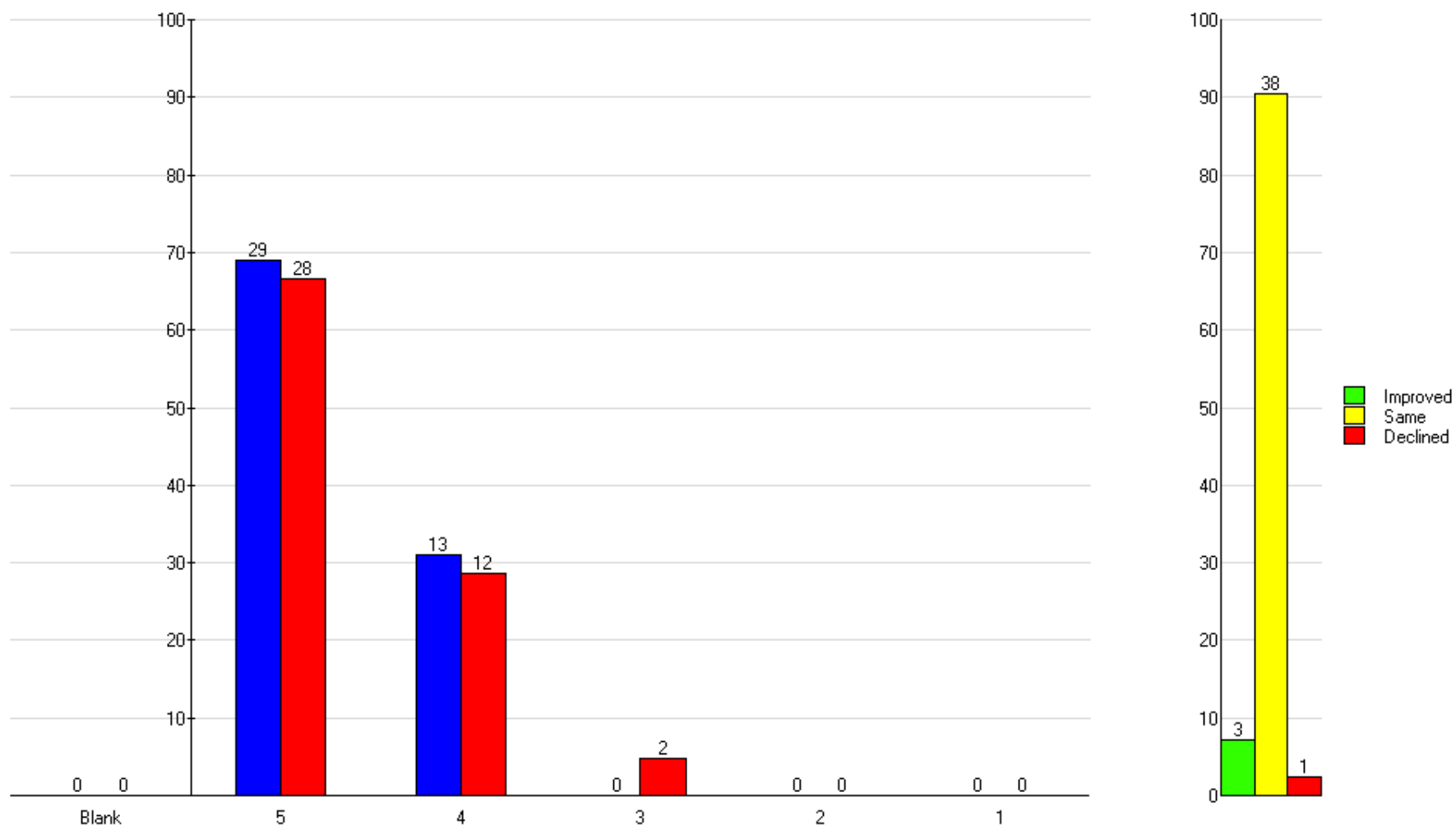
Mean Scores T scores Frequencies/Ranks Data

Indicator:  HEALTHY: Free of disease or illness; or, disease or illness medically managed.



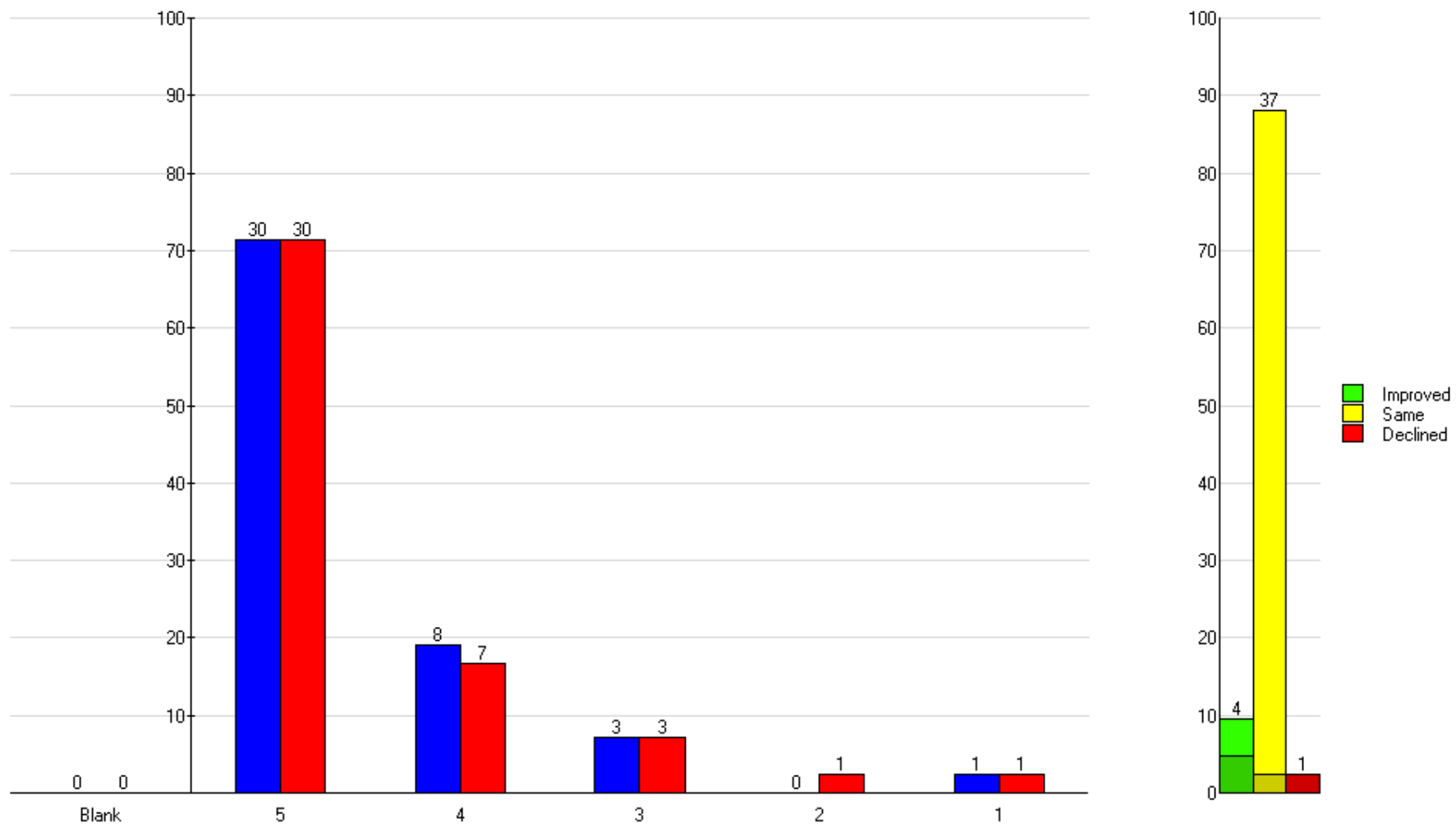
Mean Scores T scores Frequencies/Ranks Data

Indicator: **6** HEALTHY: Receiving nutritious foods to meet daily needs.




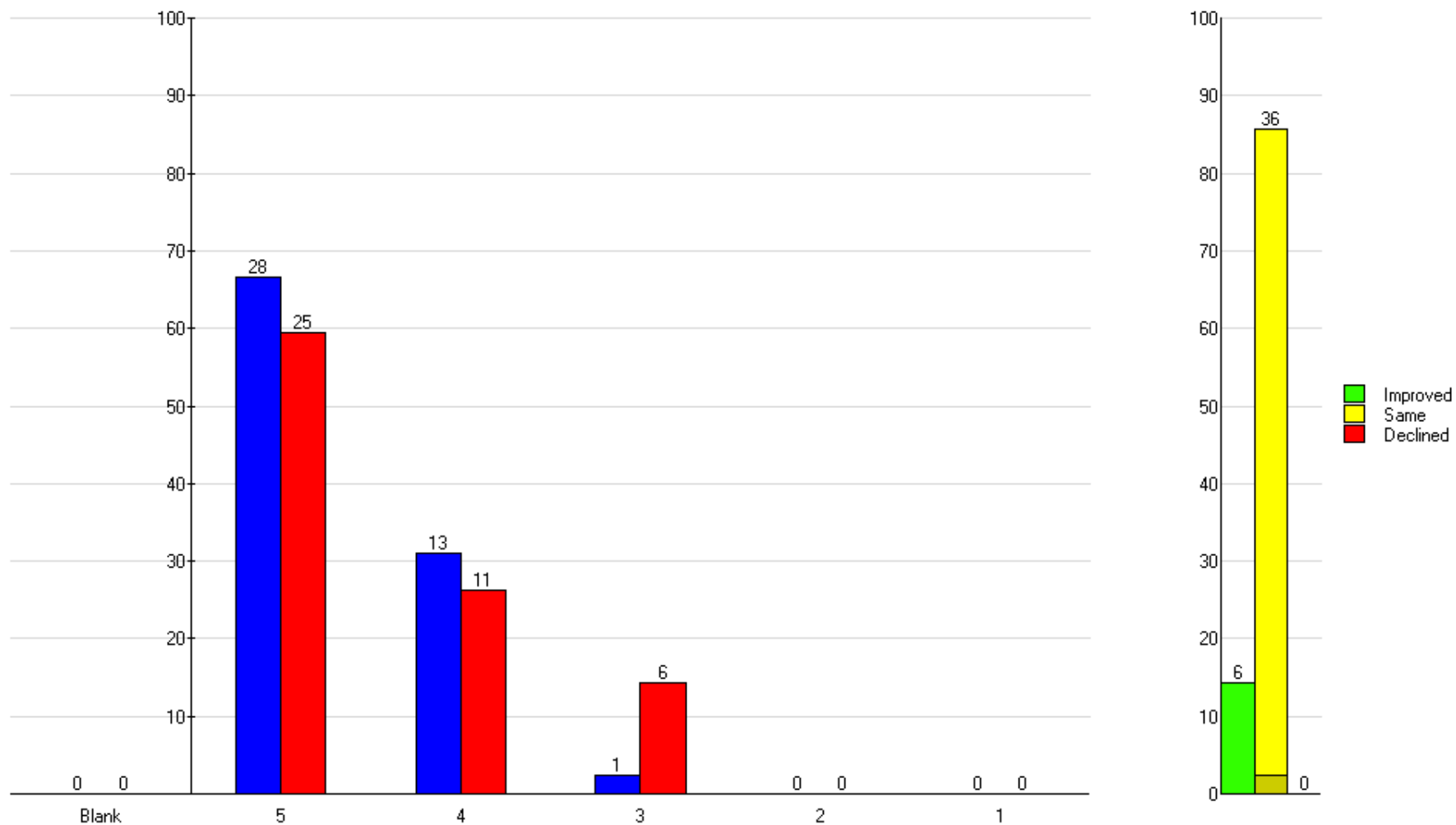
Mean Scores T scores Frequencies/Ranks Data

Indicator: 7 HEALTHY: Free of exposure to illicit drugs, alcohol, tobacco, and other environmental hazards.



Mean Scores T scores Frequencies/Ranks Data

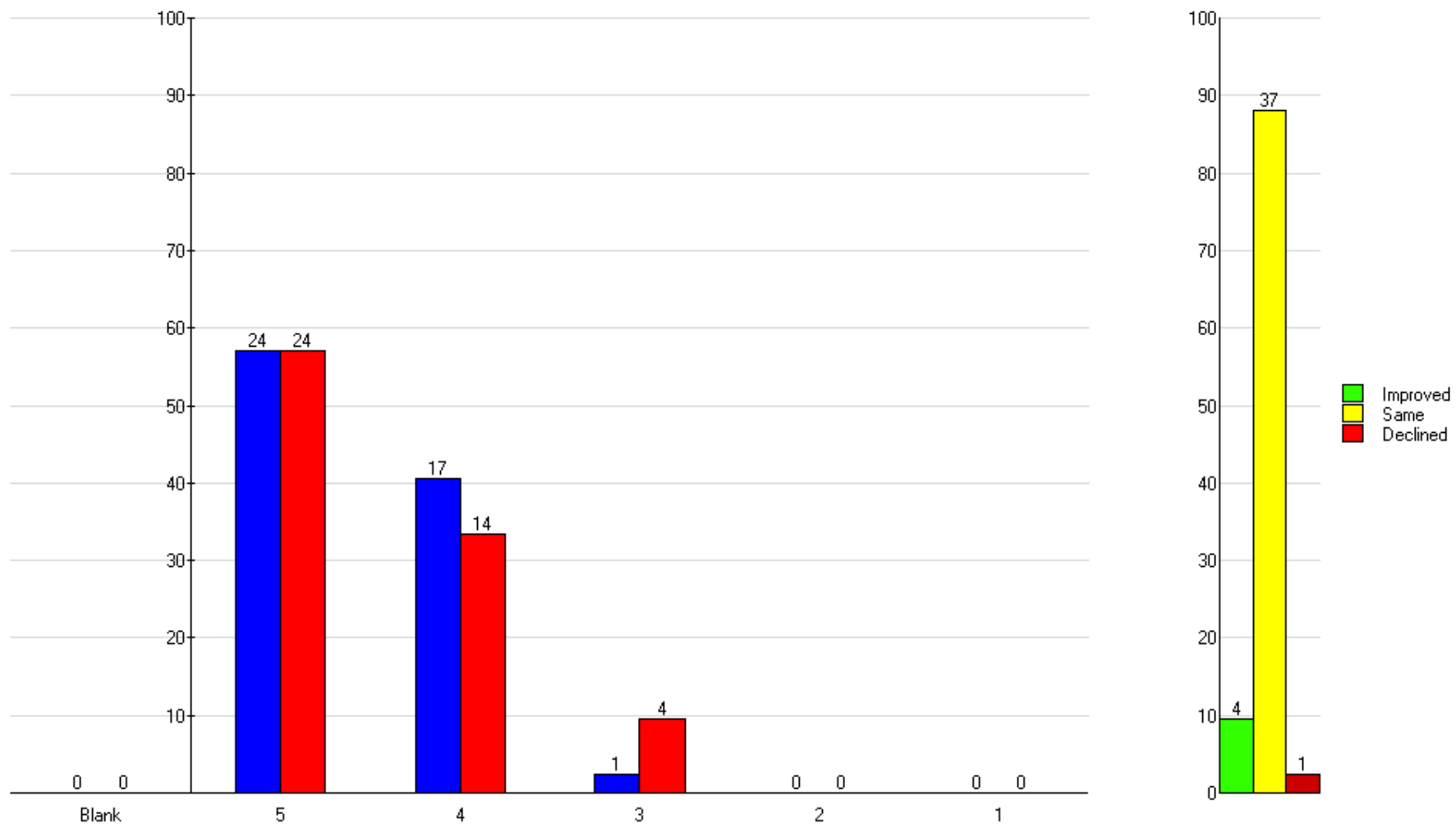
Indicator:  HEALTHY: Engages in unrestricted play time.



Mean Scores T scores Frequencies/Ranks Data

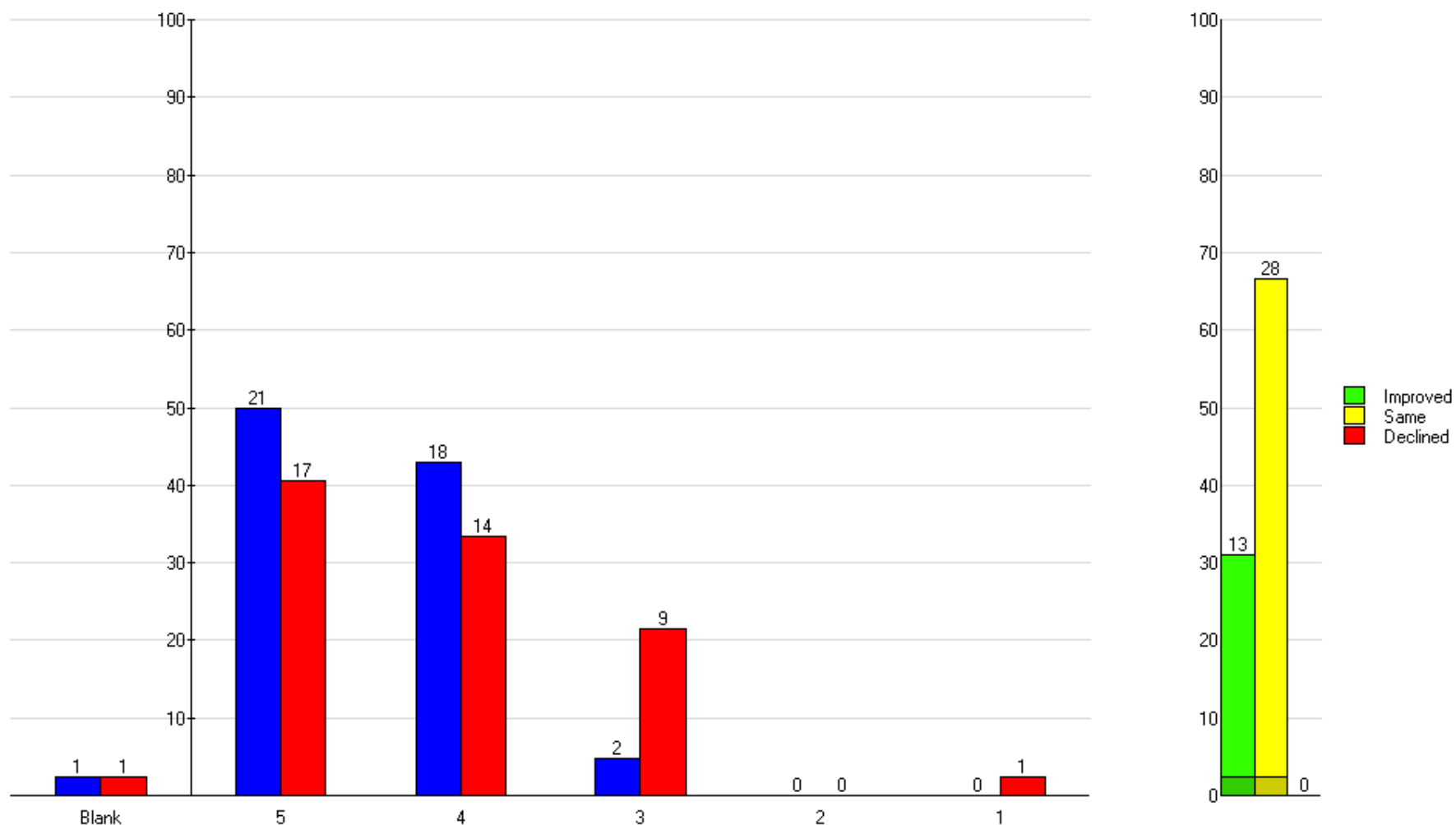


Indicator:  HEALTHY: Achieving appropriate level of physical development.



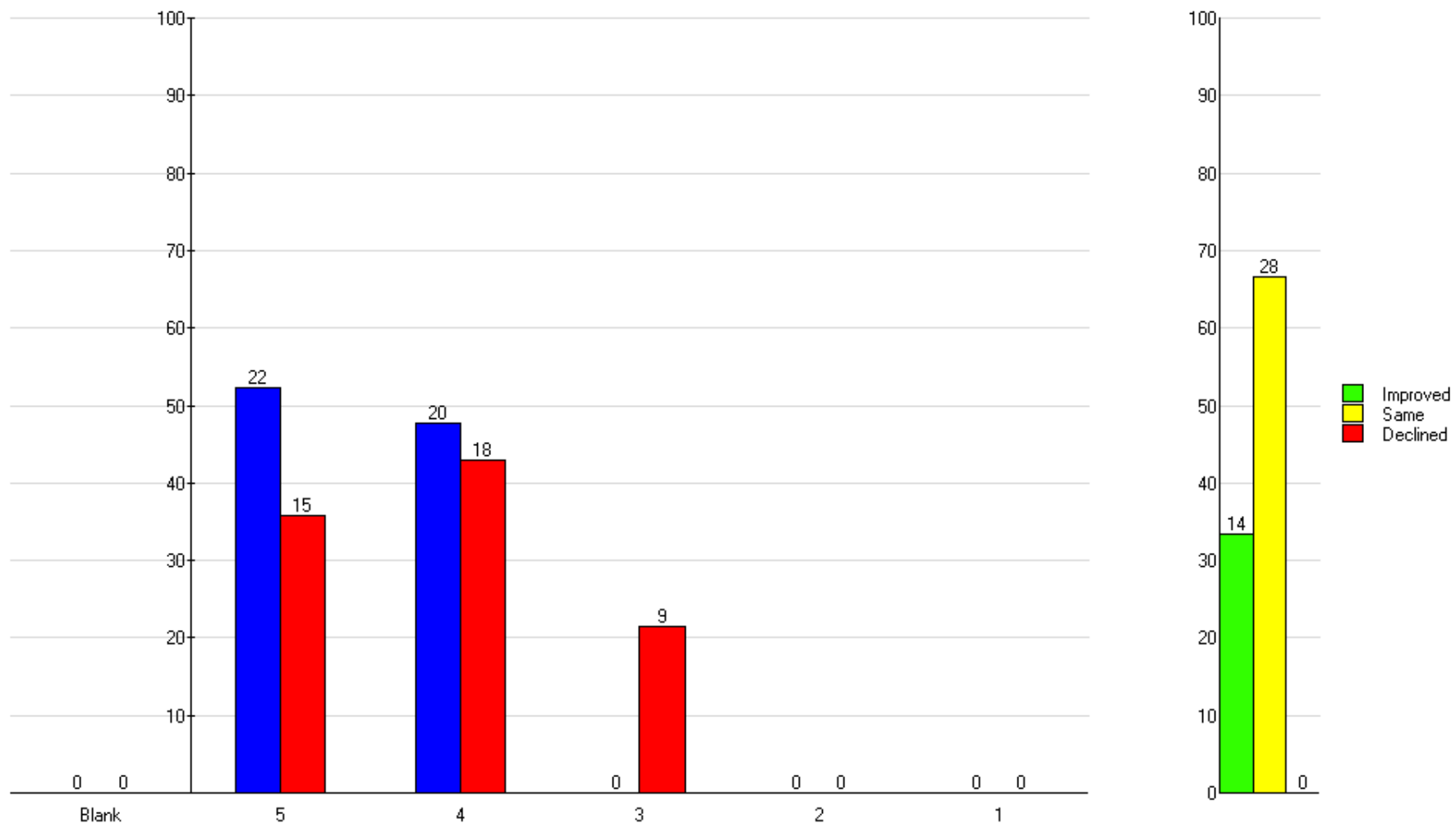
Mean Scores T scores Frequencies/Ranks Data

Indicator: 10 HEALTHY: Achieving appropriate level of emotional development.



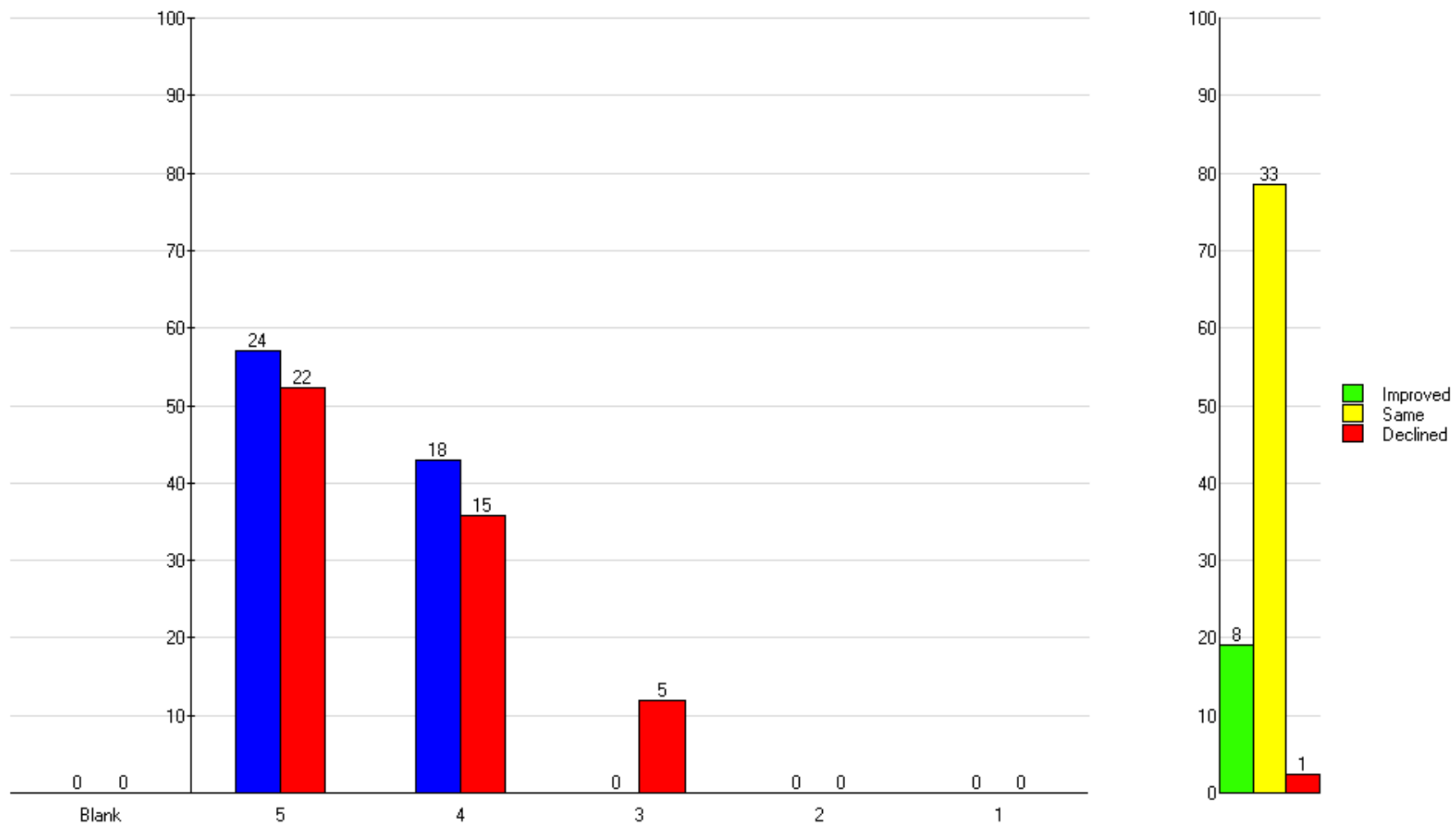
Mean Scores T scores Frequencies/Ranks Data

Indicator: 11 AT HOME: Living in a safe, stable, and nurturing environment.



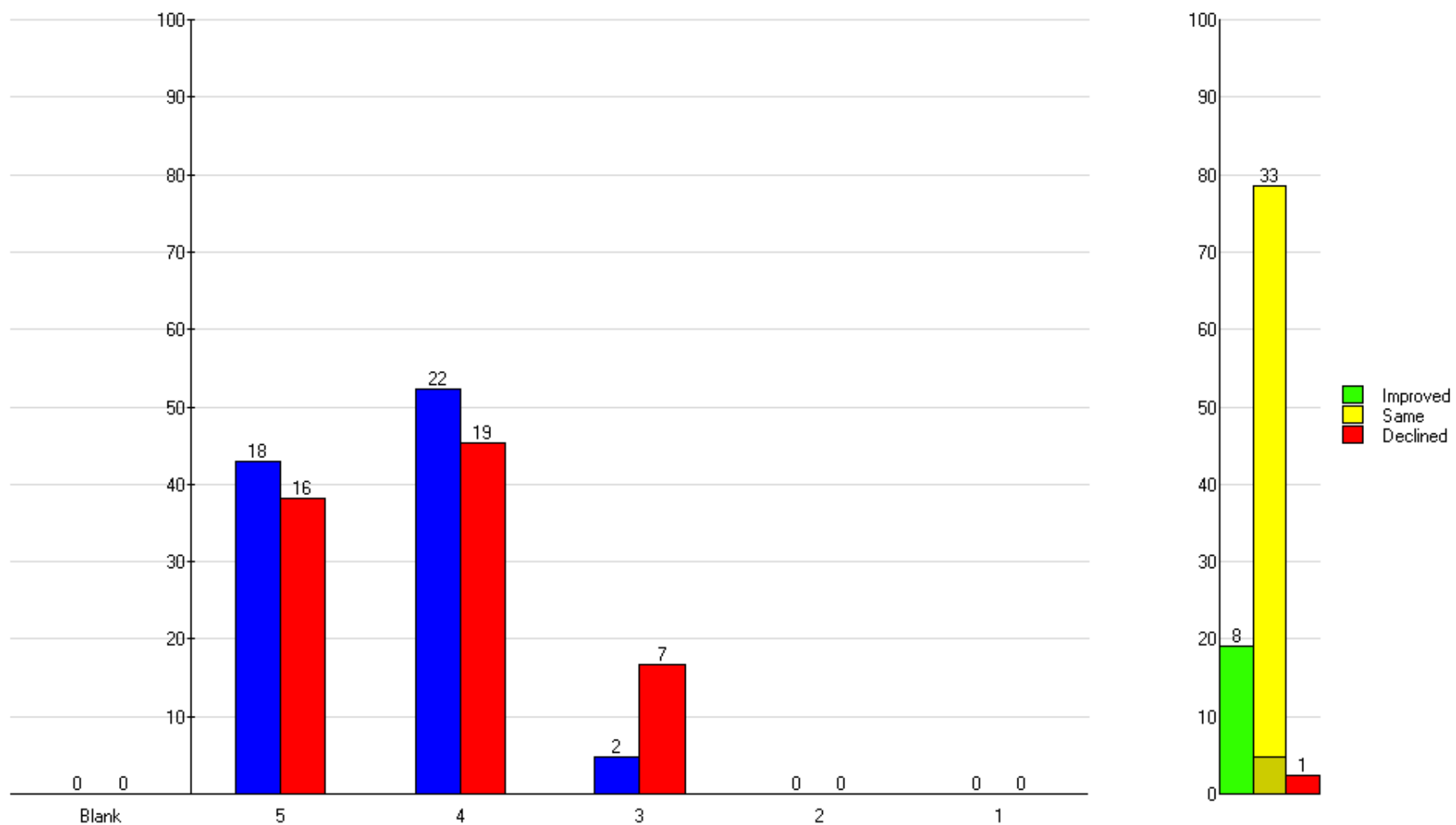
Mean Scores T scores Frequencies/Ranks Data

Indicator: 12 AT HOME: Interacting appropriately with all other persons at current residence.



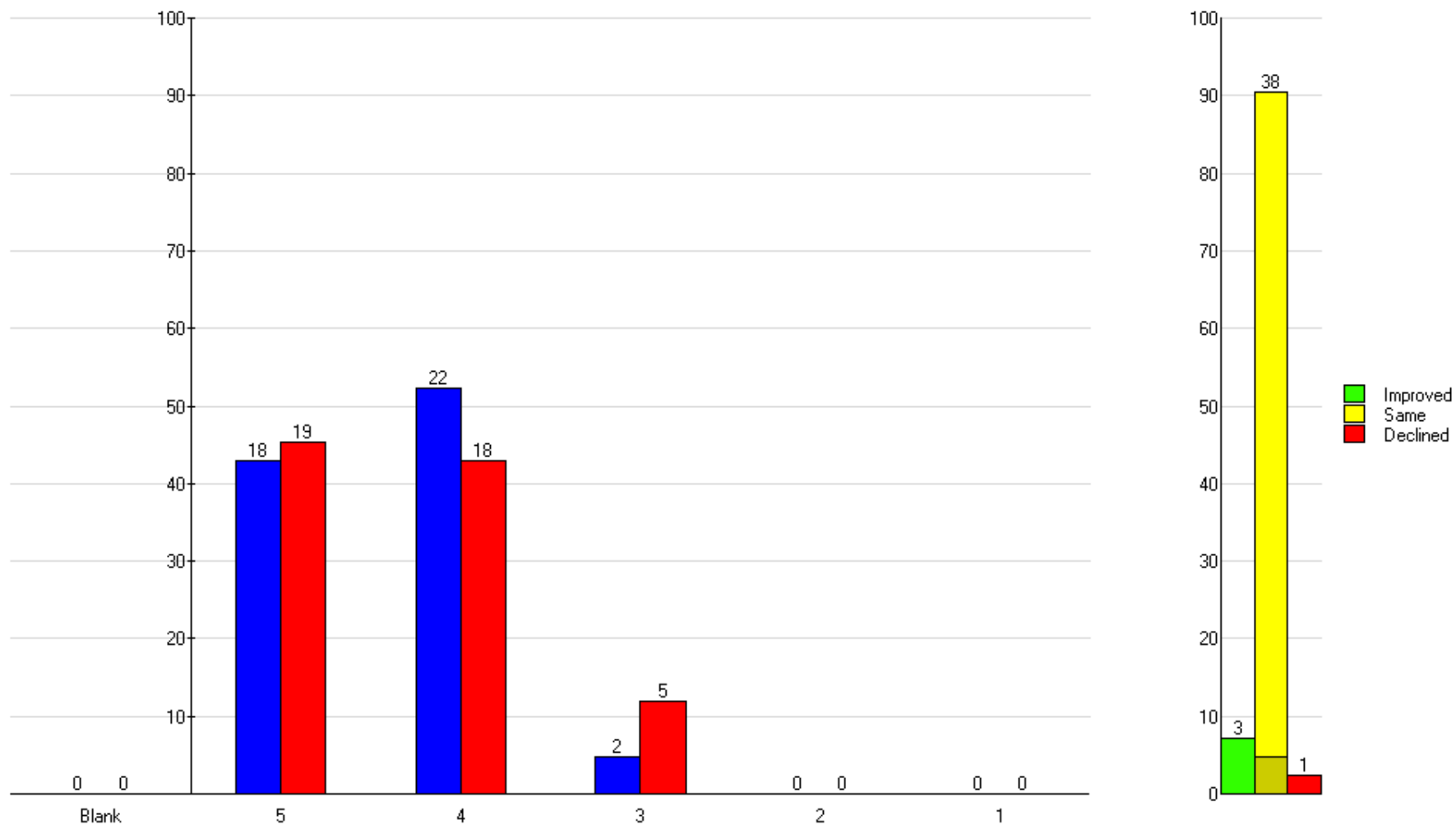
Mean Scores T scores Frequencies/Ranks Data

Indicator: 13 LEARNING: Participating in a learning environment with appropriate interactive enrichment activities.



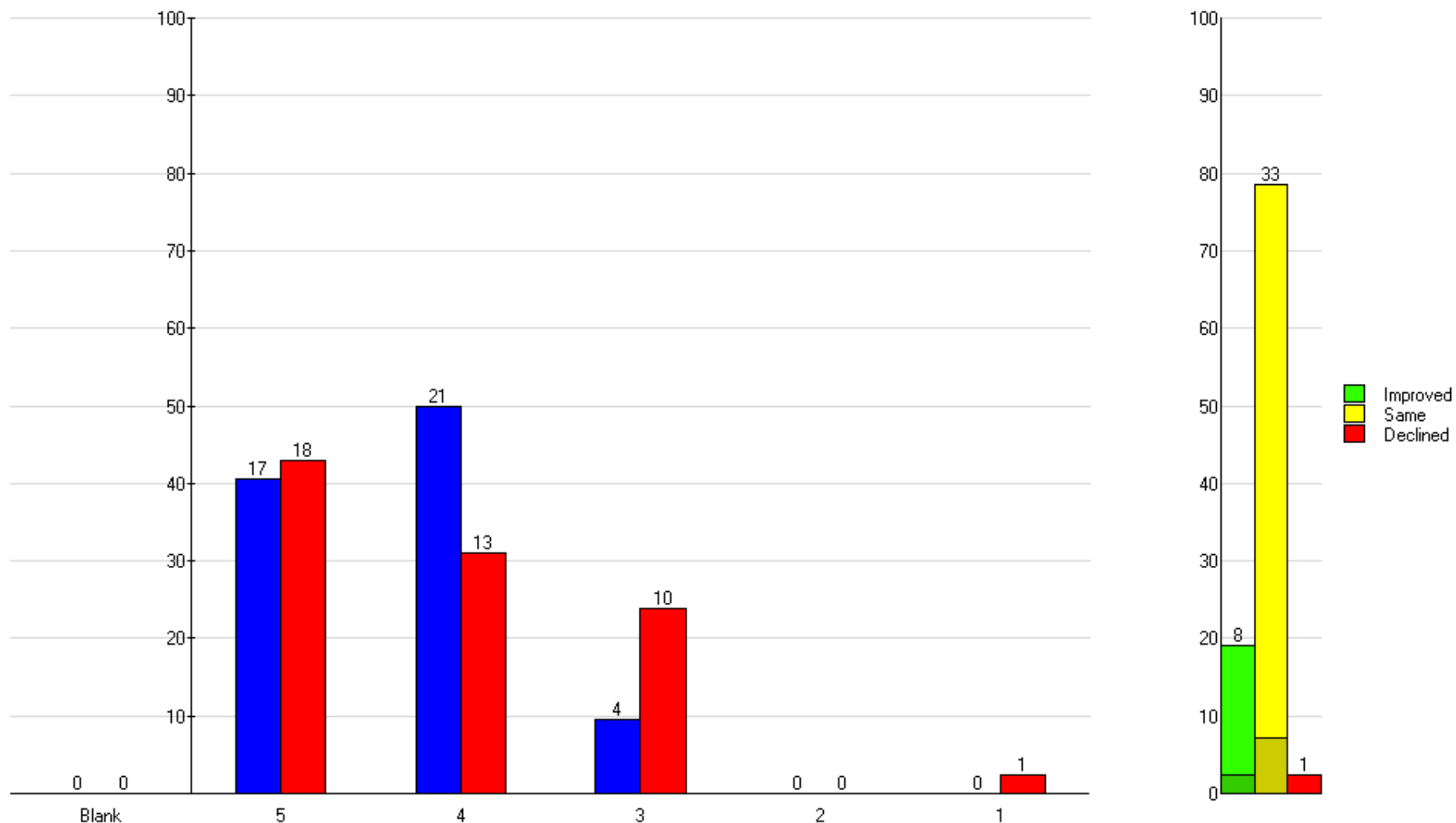
Mean Scores T scores Frequencies/Ranks Data

Indicator: 14 LEARNING: Achieving appropriate level of learning development.



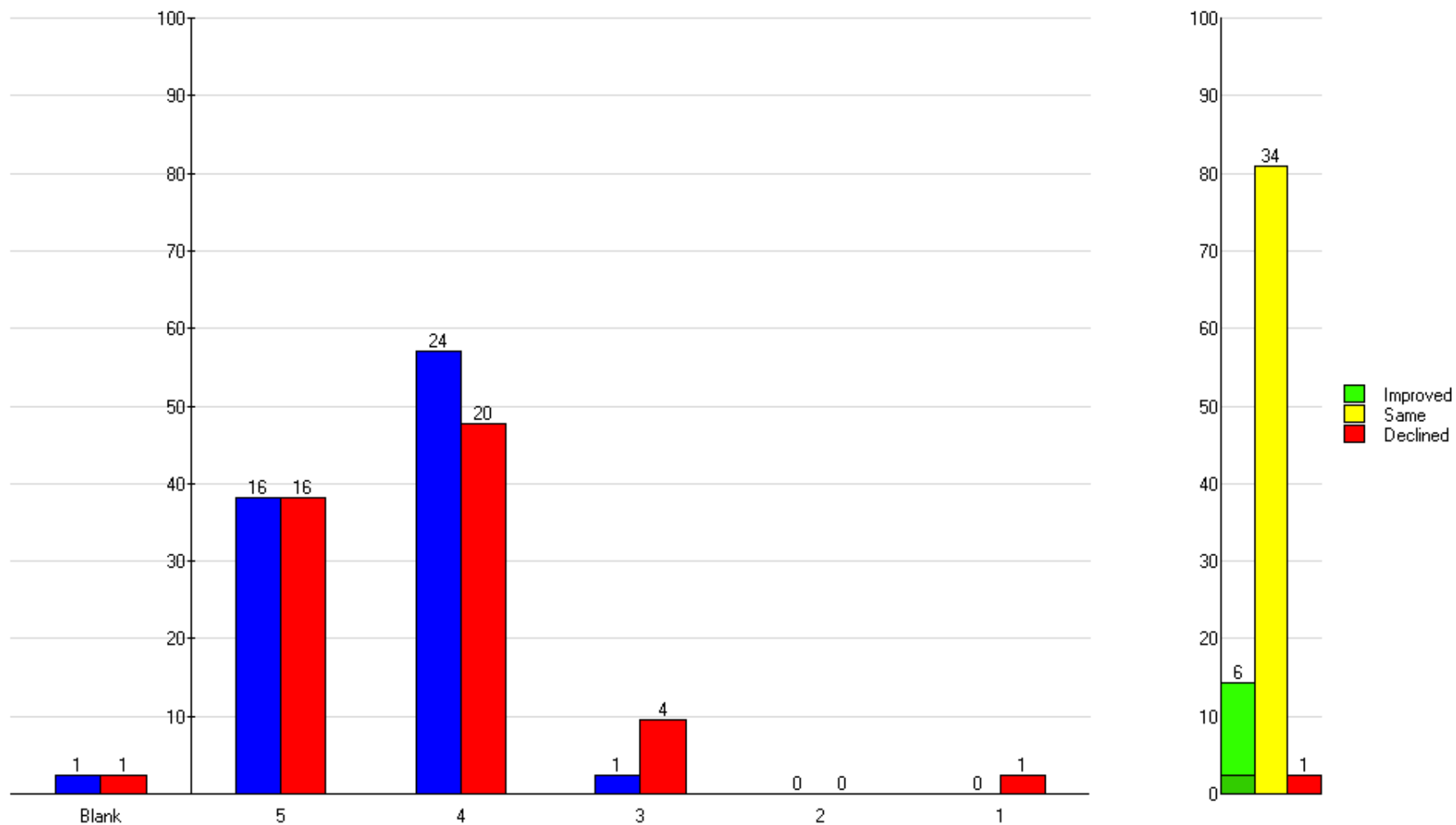
Mean Scores T scores Frequencies/Ranks Data

Indicator: 15 LEARNING: Achieving appropriate level of speech development.



Mean Scores T scores Frequencies/Ranks Data

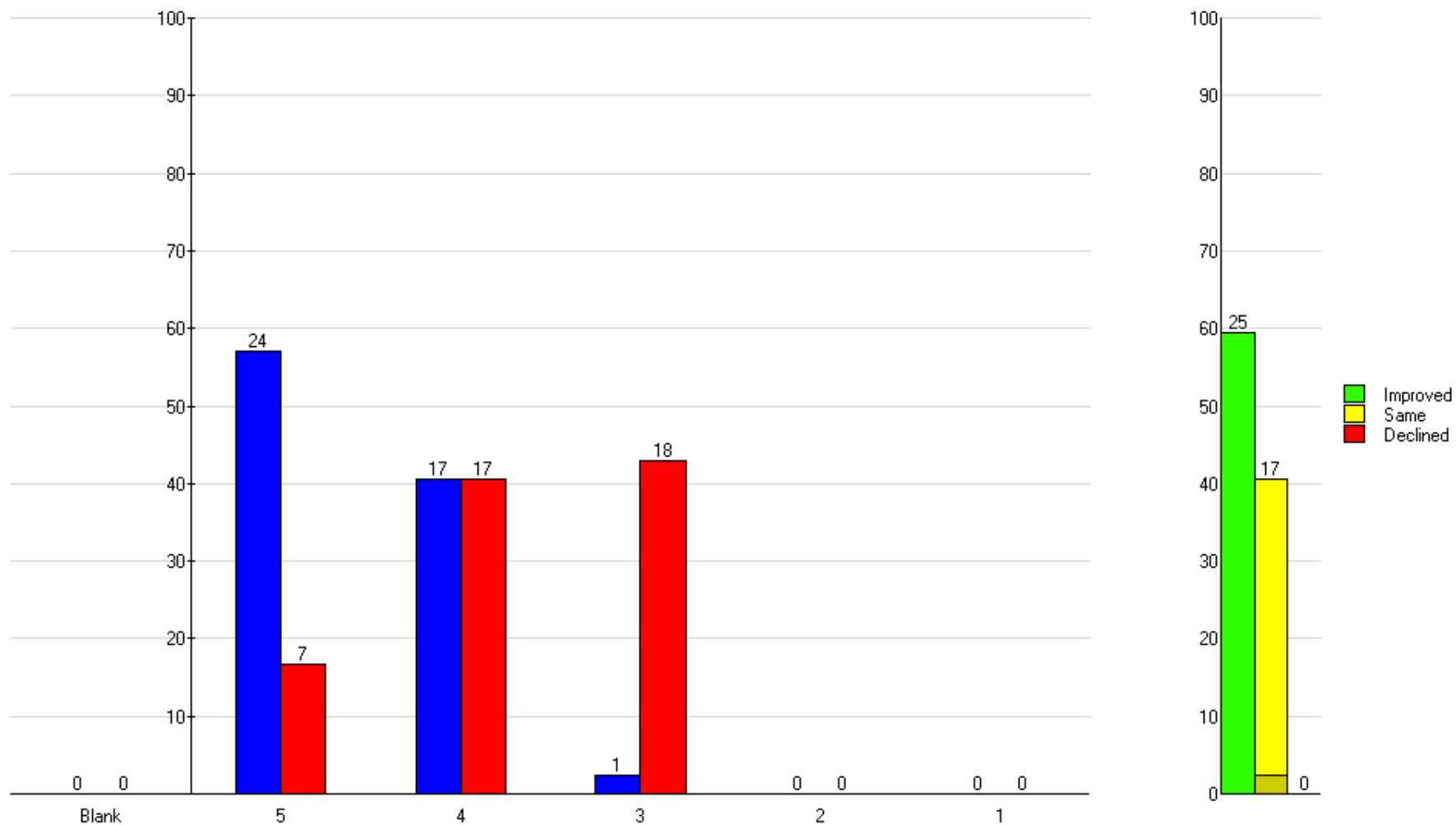
Indicator: 16 LEARNING: Experiencing age-appropriate social relationships with other children.



Mean Scores T scores Frequencies/Ranks Data

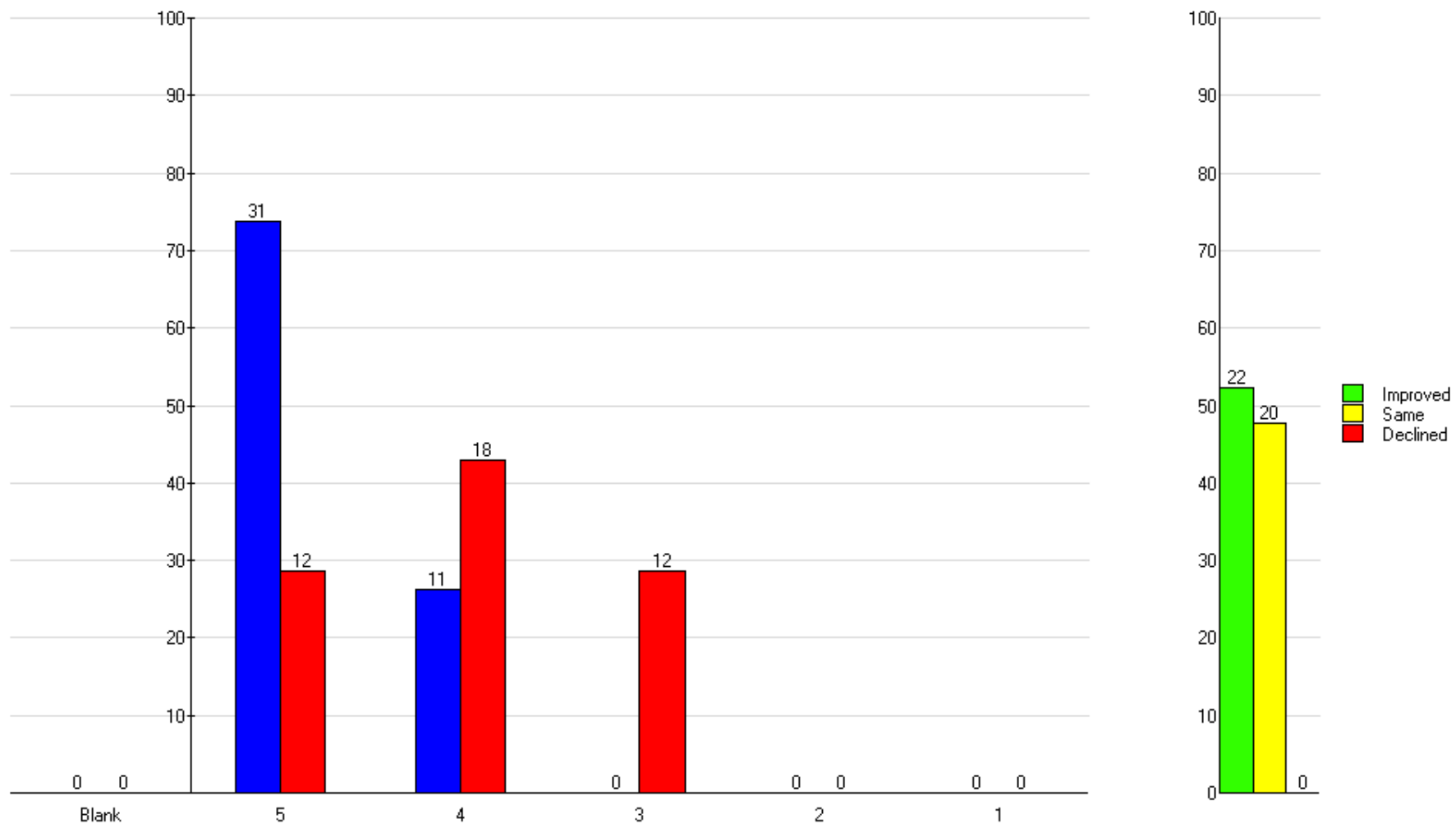


Indicator: 17 PARENT/CAREGIVER: Participating in a formal or informal support network for the family.



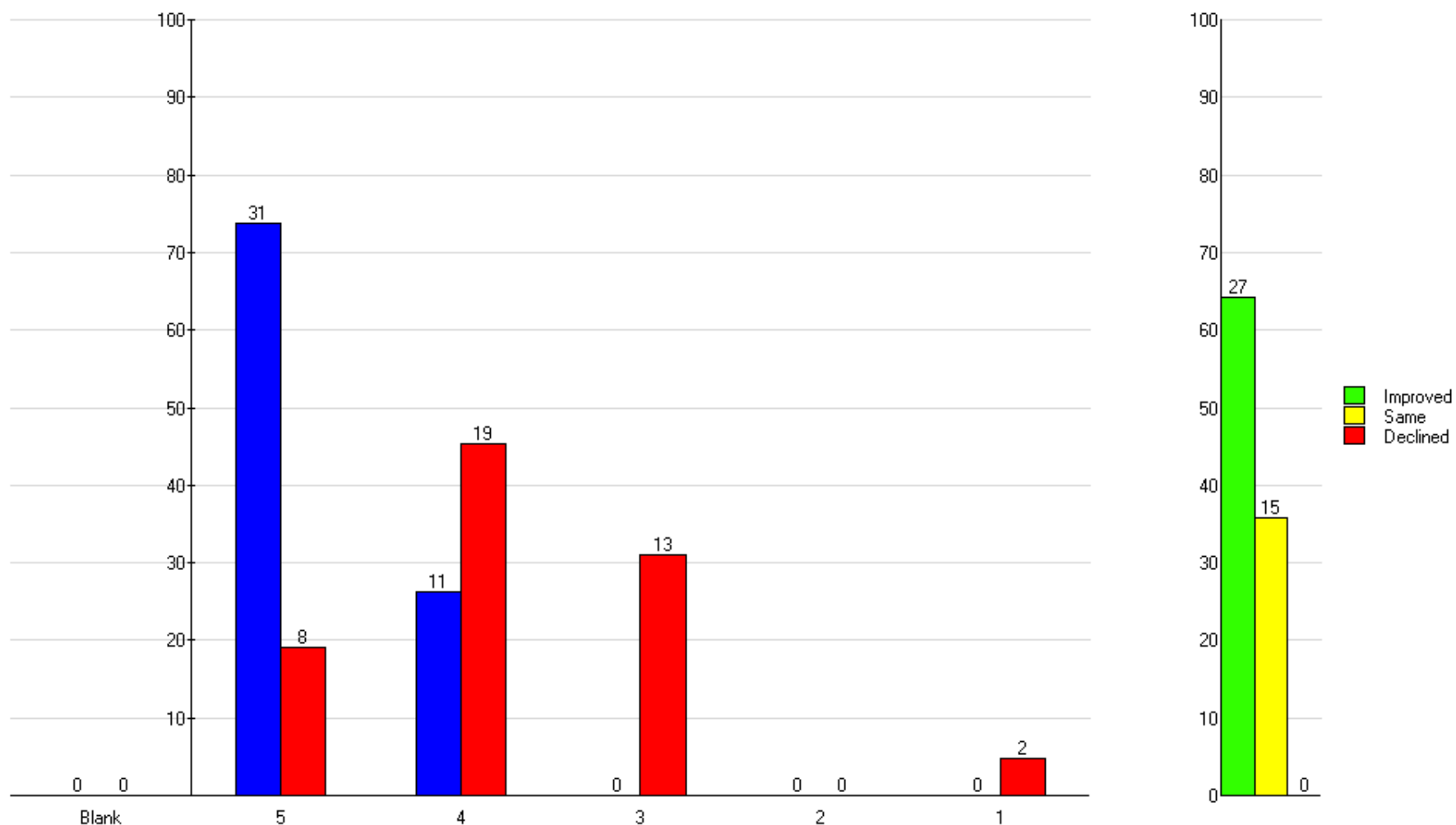
Mean Scores T scores Frequencies/Ranks Data

Indicator: 18 PARENT/CAREGIVER: Experiencing a positive relationship with the child.



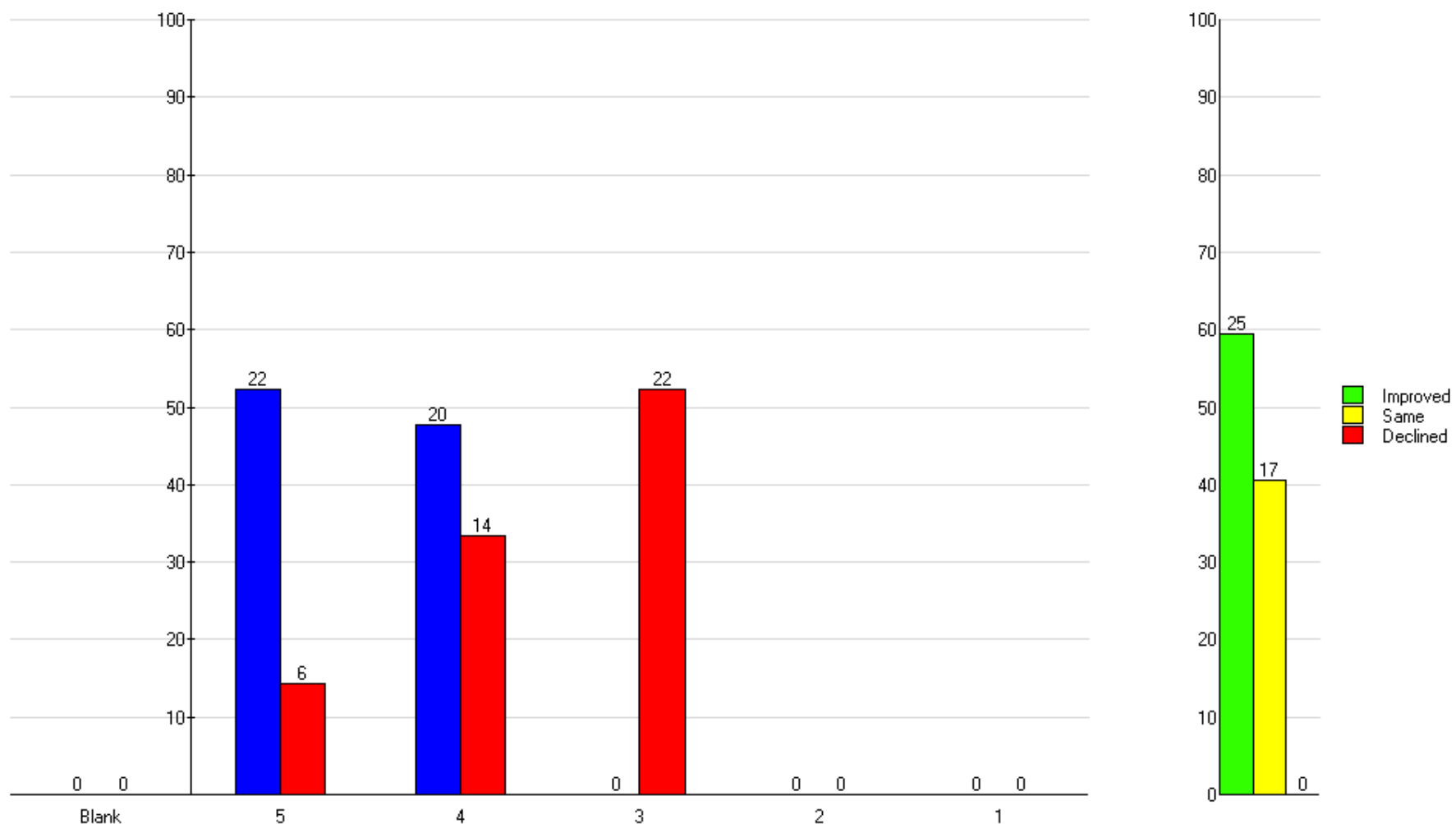
Mean Scores T scores Frequencies/Ranks Data

Indicator: 19 PARENT/CAREGIVER: Engaged in positive parenting and child development practices.



Mean Scores T scores Frequencies/Ranks Data

Indicator: 20 PARENT/CAREGIVER: Satisfied with their knowledge of and ability to foster the child's development.



Mean Scores T scores Frequencies/Ranks Data